



## **Science Instructor - Middle and Intermediate School**

**Position Start Date: July/August 2025**

**Status: Full-Time**

Berkshire Country Day School seeks an experienced and versatile middle and intermediate school teacher to design, institute, and lead a Science program for students in Fourth through Eighth Grade. This opportunity is ideal for a self-motivated, innovative teacher who has a deep appreciation for nature and the outdoors. The Science instructional space is its own building set next to a vernal stream and hemmed with perennial gardens. It includes a large classroom, a 150-gallon fish tank, and a spacious and light-filled lab. The 26-acre campus has a large inhabited pond and trails for exploration.

Berkshire Country Day School's intentional approach of inquiry, discovery, and discussion, blends proven methods with emerging best practices to draw fully on the experiences and contributions of our entire school community. Our comprehensive curriculum leverages the talents of our educators and the natural resources of our extraordinary campus to inspire independence, academic excellence, and mutual respect. Students are challenged to think deeply about concepts and ideas, make learning personal and relevant, ask questions, and look for broader truths and understanding. We are looking for candidates who demonstrate an inclusive and equitable, student-centered approach to teaching and learning, skilled in differentiation, classroom management, and assessment.

The ideal candidate will have a commitment to culturally responsive pedagogy, and a firm grounding in best practices.

The successful candidate will be part of a close-knit teaching and learning community. A high degree of teamwork, collaboration, and communication are a must; a sense of humor is appreciated. Berkshire Country Day values high initiative, collaboration, creativity, and flexibility. Berkshire Country Day School serves students in Preschool through Eighth Grade.

This position reports to the Associate Head of School.

**Responsibilities will include but are not limited to:**

Demonstrates flexibility and a collaborative spirit to teach across disciplines, including life science, physical science, earth science, astronomy, technology, environmental science, ecology, and sustainability.

Plans and delivers differentiated, student-centered units and lessons that inspire engagement and curiosity through multiple modes of instruction and learning: direct, project-based, problem-based, inquiry based, collaborative, etc.

Assess student work and provide meaningful feedback to students regularly and use data to inform decisions about student learning

Collaborates the Director of STEAM Learning and Innovation, as well as with other teachers, educators, and specialist teachers to develop integrated curriculum, plan trips and special projects, and solve problems.

Establishes best practices in education and classroom management, and strives to prepare students for success in secondary school

Maintains lab space and inventory to ensure safety regulations are followed across all science classroom spaces.

Works collaboratively to design and continuously improve the academic program

Creates an inclusive classroom environment through regular class meetings, supportive exchanges with students, and clear expectations for community behavior.

Embraces the School's natural setting and the outdoors

Views SEL and anti-biased, anti-racist pedagogy as part of the daily approach to interacting with both the student and faculty community

Nurtures and supports an advisee group of up to 12 students

Communicates proactively and consistently with students, families, faculty and administrators regarding student growth and development via formal and informal conferences, written reports, emails, and classroom updates

Attends required in-service days, faculty meetings, admissions open houses, back-to-school night, parent conferences, and training sessions as designated

Supervises students outside the classroom as assigned (recess, lunch, etc.)

Responds to parent inquiries promptly and appropriately.

Completes all grading, comments and notes on a timely basis

Adheres to guidelines, procedures, and policies in the Employee Handbook

## **Requirements**

Teaching experience at the Intermediate and Middle School level

Understanding of child development and fondness for the mercurial nature of Intermediate and middle school students

Demonstrated commitment to teaching and learning in a dynamic school community

Ability to work in a collegial and highly collaborative environment

A growth mindset, creative approach, and excellent organizational and communication skills

Training, demonstrated professional development, or certification in teaching and learning

Demonstrated commitment to anti-bias education and diversity, equity, and inclusion work

### **Community and Professional Life**

We are not only a school, we are a community. Feeling supported in your professional development and personal growth and well-being is one of the greatest benefits we offer our faculty and staff. Of course, we provide traditional and non-traditional benefits including:

A beautiful campus, set on 26 acres including a pond and trails, located across the street from the [Stockbridge Bowl](#)

Tuition remission for children of full-time employees

Full portfolio of employee benefits including:

- 403(b)
- 403(b) matching if currently enrolled in a plan
- Disability insurance
- Flexible spending account
- Health insurance
- Life insurance
- Professional development assistance

BCD is committed to providing equal opportunity to all qualified persons and is vigilant to safeguard against any unlawful discrimination against any individual. Applicants must submit a resume and a cover letter explaining why they would be a good match for this position. Submit to Kate Hillman, ([khillman@berkshirecountryday.org](mailto:khillman@berkshirecountryday.org)), Associate Head of School.