

3.2

Multiple Intelligences Checklist for Students

Name of Student: _____

Check items that apply.

Linguistic Intelligence

- Writes better than average for age
- Spins tall tales or tells jokes and stories
- Has a good memory for names, places, dates, or trivia
- Enjoys word games
- Enjoys reading books
- Spells words accurately (or if preschool, does developmental spelling that is advanced for age)
- Appreciates nonsense rhymes, puns, tongue twisters
- Enjoys listening to the spoken word (stories, commentary on the radio, talking books)
- Has a good vocabulary for age
- Communicates to others in a highly verbal way

Other Linguistic Abilities:

Logical-Mathematical Intelligence

- Asks a lot of questions about how things work
- Enjoys working or playing with numbers
- Enjoys math class (or if preschool, enjoys counting and doing other things with numbers)
- Finds math and computer games interesting (or if no exposure to computers, enjoys other math or science games)
- Enjoys playing chess, checkers, or other strategy games
- Enjoys working on logic puzzles or brainteasers (or if preschool, enjoys hearing logical nonsense)
- Enjoys putting things in categories, hierarchies, or other logical patterns
- Likes to do experiments in science class or in free play
- Shows interest in science-related subjects
- Does well on Piagetian-type assessments of logical thinking

Other Logical-Mathematical Abilities:

Spatial Intelligence

- Reports clear visual images
- Reads maps, charts, and diagrams more easily than text (or if preschool, enjoys looking at more than text)
- Daydreams a lot
- Enjoys art activities
- Is good at drawings
- Likes to view movies, slides, or other visual presentations
- Enjoys doing puzzles, mazes, or similar visual activities
- Builds interesting three-dimensional constructions (e.g., Lego buildings)
- Gets more out of pictures than words while reading
- Doodles on workbooks, worksheets, or other materials

Other Spatial Abilities:

Bodily-Kinesthetic Intelligence

- Excels in one or more sports (or if preschool, shows physical prowess advanced for age)
- Moves, twitches, taps, or fidgets while seated for a long time in one spot
- Cleverly mimics other people's gestures or mannerisms
- Loves to take things apart and put them back together again
- Puts his/her hands all over something he/she's just seen
- Enjoys running, jumping, wrestling, or similar activities (or if older, will show these interests in a more "restrained" way—e.g., running to class, jumping over a chair)
- Shows skill in a craft (e.g., woodworking, sewing, mechanics) or good fine-motor coordination in other ways
- Has a dramatic way of expressing herself/himself
- Reports different physical sensations while thinking or working
- Enjoys working with clay or other tactile experiences (e.g., finger painting)

Other Bodily-Kinesthetic Abilities:

Musical Intelligence

- Tells you when music sounds off-key or disturbing in some other way
- Remembers melodies of songs
- Has a good singing voice
- Plays a musical instrument or sings in a choir or other group (or if preschool, enjoys playing percussion instruments and/or singing in a group)
- Has a rhythmic way of speaking or moving
- Unconsciously hums to himself/herself
- Taps rhythmically on the table or desk as he/she works
- Is sensitive to environmental noises (e.g., rain on the roof)
- Responds favorably when a piece of music is put on
- Sings songs that he/she has learned outside of the classroom

Other Musical Abilities:**Interpersonal Intelligence**

- Enjoys socializing with peers
- Seems to be a natural leader
- Gives advice to friends who have problems
- Seems to be street-smart
- Belongs to clubs, committees, organizations, or informal peer groups
- Enjoys informally teaching other kids
- Likes to play games with other kids
- Has two or more close friends
- Has a good sense of empathy or concern for others
- Is sought out for company by others

Other Interpersonal Abilities:**Intrapersonal Intelligence**

- Displays a sense of independence or a strong will
- Has a realistic sense of his/her abilities and weaknesses
- Does well when left alone to play or study
- Marches to the beat of a different drummer in his/her style of living and learning
- Has an interest or hobby that he/she doesn't talk much about
- Has a good sense of self-direction
- Prefers working alone to working with others
- Accurately expresses how he/she is feeling
- Is able to learn from his/her failures and successes in life
- Has good self-esteem

Other Intrapersonal Abilities:**Naturalist Intelligence**

- Talks a lot about favorite pets, or preferred spots in nature, during class sharing
- Likes field trips in nature, to the zoo, or to a natural history museum
- Shows sensitivity to natural formations (e.g., while walking outside with the class, will notice mountains, clouds; or if in an urban environment, may show this ability in sensitivity to popular culture "formations" such as sneakers or automobile styles)
- Likes to water and tend to the plants in the classroom
- Likes to hang around the gerbil cage, the aquarium, or the terrarium in class
- Gets excited when studying about ecology, nature, plants, or animals
- Speaks out in class for the rights of animals or the preservation of planet earth
- Enjoys doing nature projects, such as bird watching, collecting butterflies or insects, studying trees, or raising animals
- Brings to school bugs, flowers, leaves, or other natural things to share with classmates or teachers
- Does well in topics at school that involve living systems (e.g., biological topics in science, environmental issues in social studies)

Other Naturalist Abilities: